

# MPG BUILDING AT BENSON CAMPUS

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## MEETING DETAILS

### Meeting Location

Alliance at Meek School  
4039 NE Alberta Ct, Portland, OR 97211

### Attendees

#### PORTLAND PUBLIC SCHOOLS (PPS):

Jamie Hurd, Project Manager

#### DESIGN ADVISORY GROUP MEMBERS:

Allison Adams  
Breanna Gervais  
Cathy Reynolds  
Cheryl James  
Elli Sussman  
Emily Etzkorn  
Erlinda Badinas  
Jeffrey McGee  
Korinna Wolfe  
Lisa Veatch

Joe Echeverri, Bassetti Architects, provided an update on the MPG project. The design team observed all the schools earlier in the day, visiting with administrators and teachers to better understand the schools and their programs.

Saturday, December 14th, the Design Advisory Group (DAG) is invited to tour Woodburn Success High School to visit a recently-built school that caters to an alternative learning environment.

To further understand the multiple schools, how they operate, and how they might co-exist on one site, 3 activities were scheduled for this meeting. Debora Ashland, Bassetti

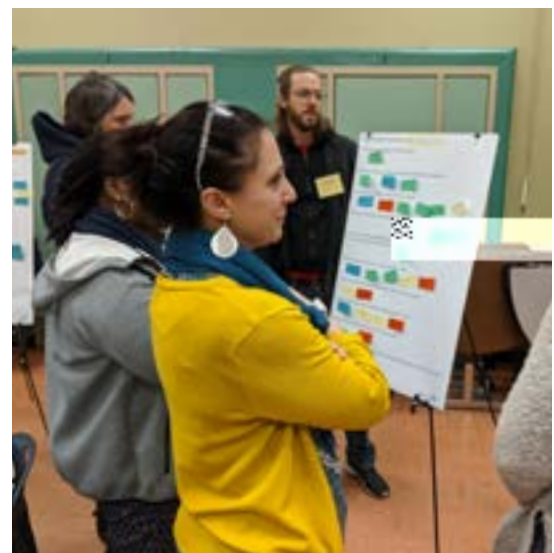
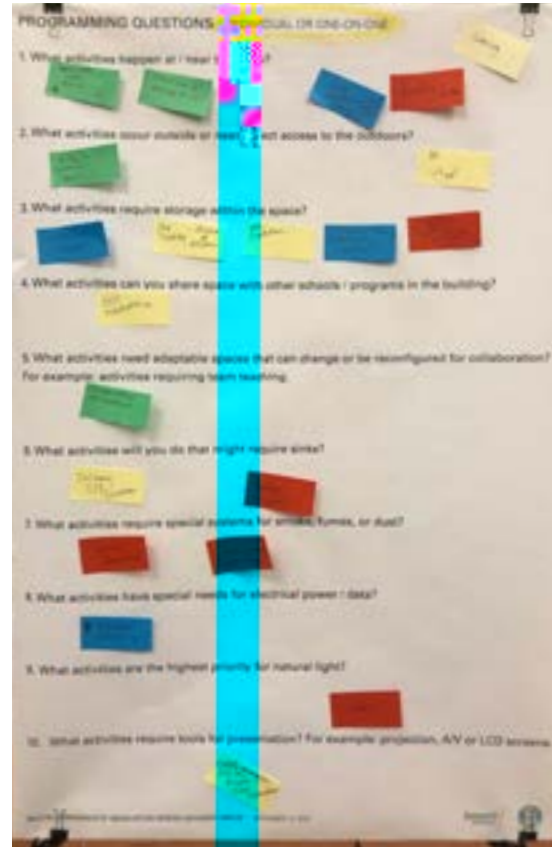
9. Provide a variety of settings allowing flexible and confidential places, spaces for calmness and excitement, and connection and access to the environment. Incorporate trauma informed design.
10. Create benefits for the environment through sustainable methods in the design and construction of the building and through operations, including user connection with the environment.
11. Create a school that is appealing, warm, and inviting to all, and reflects the school's values

## PROGRAMMING AND SITE ACTIVITIES: ACTIVITY 1 - PROGRAMMING ACTIVITY

The overall group was split into two groups for the programming and site activities. Building upon the list of program-related activities identified by the group during DAG Meeting #2, participants were asked to consider a variety of programming questions, in order for the design team to better understand the required attributes that would make different activities function most successfully. Following are the responses, color-coded and documented by school:

### INDIVIDUAL OR ONE-ON-ONE:

1. What activities happen at / near the entry?
  - + DART/C – Agency staff, visitor sign in, Student pick-up and drop-off for appointments
  - + Teen P – Living room gathering area. Cozy waiting room
  - + All @ Meek – Greeting families
  - + All @ Benson – Tutoring
2. What activities occur outside or need direct access to the outdoors?
  - + DART/C – Activity: sensory or emotional breaks
  - + All @ Benson – PE – 1 to 3 people
3. What activities require storage within the space?
  - + All @ Meek – Auto spare parts
  - + All @ Benson – Food pantry, every classroom
  - + Reconnection Services – Clothing closet, Student & family outreach materials
4. What activities can you share space with other schools / programs in the building?
  - + All @ Benson – IEP evaluations
5. What activities need adaptable spaces that can change or be reconfigured for collaboration? For example: activities requiring team teaching.
  - + DART/C – Therapists meetings, SPED assessments
6. What activities will you do that might require sinks?
  - + All @ Meek – Bathing, hygiene
  - + All @ Benson – Culinary, CTE classroom
7. What activities require special systems for smoke, fumes, or dust?
  - + All @ Meek – Science; fume hood, separate room for chemical storage
8. What activities have special needs for electrical power / data?
  - + Reconnection Services – 5 Confidential offices
9. What activities are the highest priority for natural light?
  - + All @ Meek – Counseling
10. What activities require tools for presentation? For example: projection, A/V or LCD screens.
  - + All @ Benson – Student group presentations – Digital media video presentation



SMALL GROUP:

1. What activities happen at / near the entry?
  - + DART/C – Bus drop off, Student pick-up & drop off (from different programs)
2. What activities occur outside or need direct access to the outdoors?
  - + DART/C – Small group class activities: walks personal space 1-15 people, PE 10-15 students
  - + Teen P – Gardening, Parenting Groups, Family night
  - + All @ Meek – Natural Resources – CTE Farm to Table
  - + All @ Benson – PE 3-13 people
3. What activities require storage within the space?
  - + DART/C – Science & Art supplies, Gym & Sports supplies, textbooks, student work (students don't carry backpacks), cumulative files in office
  - + Teen P – Staff meetings
  - + All @ Meek – Video production & Digital media
  - + All @ Benson – Science, PE, Art, CTE: filament, paper rolls, wood, leather for design & fabrication courses
4. What activities can you share space with other schools / programs in the building?
  - + DART/C – Lunch, Meeting rooms, Gym / PE, IEP or other team meetings 5-10 people, If Art is shared, program specific storage for supplies is needed, Storage for student artwork.
  - + All @ Benson – PE, Health sciences < 10 people
5. What activities need adaptable spaces that can change or be reconfigured for collaboration? For example: activities requiring team teaching.
  - + DART/C – Itinerant staff work space 8 people
  - + Teen P – Offices and Instruction space
  - + All @ Benson – Classrooms
6. What activities will you do that might require sinks?
  - + DART/C – Staff lunch room 5-10 people, Art & Science 5 people, Student lunch
  - + Teen P – Staff meetings, Cooking, Gardening, Parenting classes, Daily operation
  - + All @ Meek – Art 12 +/- people, Cooking <10 people
  - + All @ Benson – Science, Art, & Culinary 15 people, Model making 1-12 people
7. What activities require special systems for smoke, fumes, or dust?
  - + DART/C – Staff break / lunchroom
  - + All @ Meek – Cooking, Auto shop & Manufacturing shop (all things shop)
  - + All @ Benson – Ceramics 1-12 people, Science 15 people
8. What activities have special needs for electrical power / data?
  - + Teen P – Nursing, Home instruction, Parenting classes, Staff meetings



- + All @ Meek – Auto shop & Manufacturing shop (all things shop)  
Load bearing floor and power for lifts, High bays, charging stations, lockers for phones
  - + All @ Benson – Culinary, Kiln, CNC/3D printer 1-12 people, CAD/Rendering 1-12 people
9. What activities are the highest priority for natural light?
    - + DART/C – Classroom, Break time away for students
    - + All @ Meek – Art painting & drawing,
    - + All @ Benson – Classrooms, Common areas
  10. What activities require tools for presentation? For example: projection, A/V or LCD screens.
    - + Teen P – Team meetings
    - + All @ Meek – All classrooms 15 people, Meetings: staff & community (parents, family), Digital Media instruction
    - + All @ Benson – All classrooms, Math and Science need more whiteboards than a typical classroom.

Request from Alliance at Meek, Adam Mendola, for a Video-Production and Post-production space. Notes indicate it could be a modular space that accommodates computers and have an open space to shoot in. Ideally it would be a separate space adjacent to spaces for shooting and editing. The production studio would have a control booth, ceiling rigging for moveable curtains and peripheral space for seating. Secure storage is needed for equipment.

#### CLASS SIZE:

1. What activities happen at / near the entry?
  - + DART/C – Student drop-off (buses), Agency & school staff entry
2. What activities occur outside or need direct access to the outdoors?
  - + Teen P – gardening, Parenting Groups, Family nights
  - + All @ Meek – PE, Walking, Sewing, Art
3. What activities require storage within the space?
  - + DART/C – Gym with school sports equipment storage
  - + Teen P – Classes, CPR, Family nights, Tutoring, Parent group, Post-secondary planning, Curriculum, Bookshelves & storage for 500+ books (Library)
  - + All @ Meek – Mindfulness, Science – locking storage. Need a lot 15 people, Media center, Library
4. What activities can you share space with other schools / programs in the building?
  - + DART/C – Staff lunchroom 10 people
  - + All @ Meek – Mindfulness 15 people (need room for yoga mats), PE / Health activities 10-20 people, Robotics practice  
Need large space – Student and mentors attend, best on carpet 10-20 people
5. What activities need adaptable spaces that can change or be reconfigured for collaboration? For example: activities requiring team teaching.
  - + Teen P – Curriculum instruction 15 people, Staff meetings, Program Groups for parenting
  - + All @ Benson – Staff Meetings 20 people
6. What activities will you do that might require sinks?
  - + All @ Meek – Science 15 people
7. What activities require special systems for smoke, fumes, or dust?
  - + All @ Benson – Science gas
8. What activities have special needs for electrical power / data?
  - + All @ Benson – Science possible high electrical loads; Video production, studio, booth, high ceilings and storage
9. What activities are the highest priority for natural light?
  - + All @ Benson – Library, reading literacy instruction
10. What activities require tools for presentation? For example: projection, A/V or LCD screens. - none





LARGE GROUP:

1. What activities happen at / near the entry?

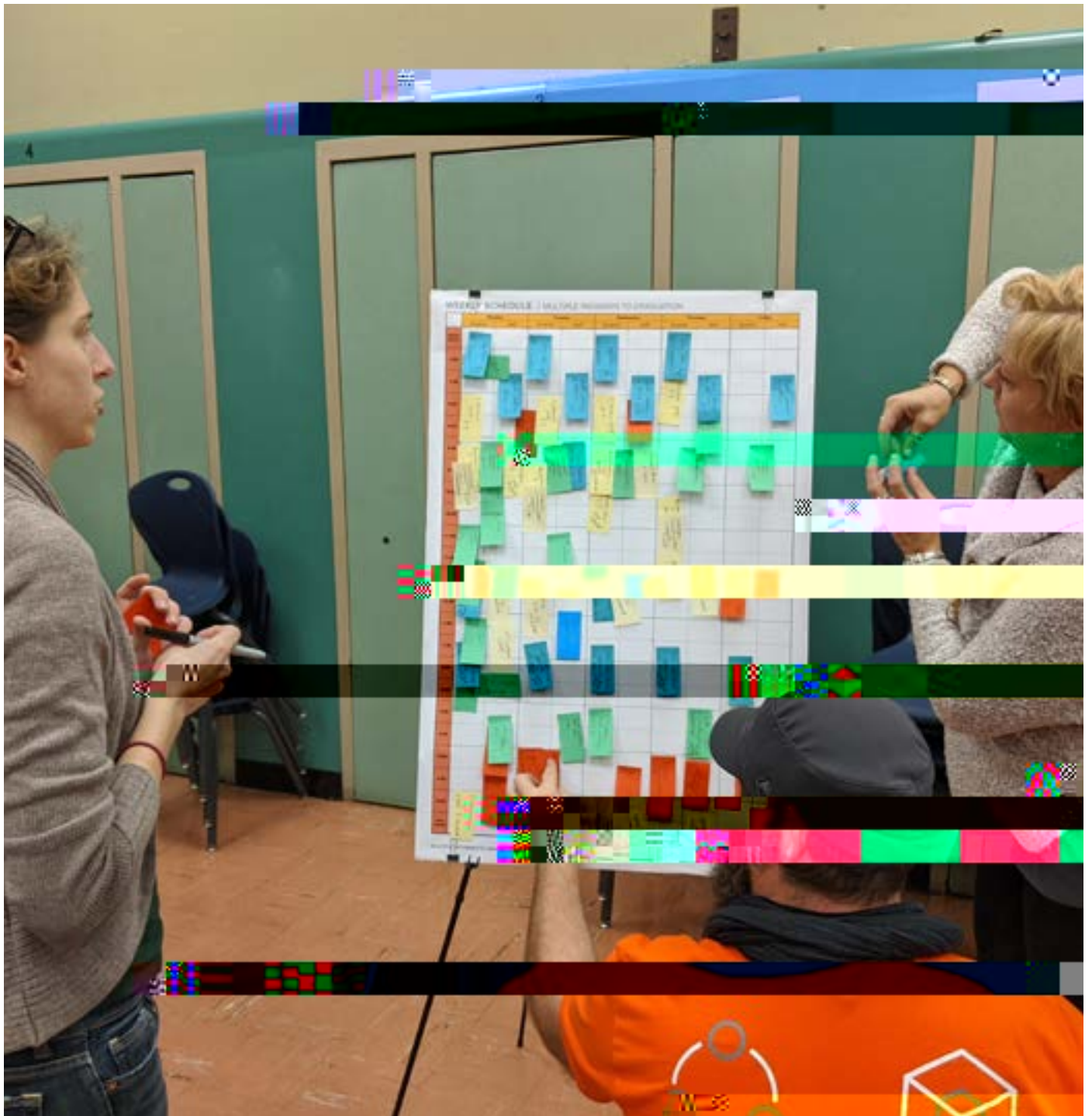
- + DART/C - School staff housed off-site and don't have keys. Need entry once a week
- + Teen P – Guests sign-in in an area. 3 times a year have Family nights. Pe 5u0ve

## PROGRAMMING AND SITE ACTIVITIES: ACTIVITY 1 - PROGRAMMING ACTIVITY

The MPG Building will consolidate a number of schools onto one shared campus. In order for the design team to understand how each school operates on a daily basis, the group was asked to complete an activity schedule based on their current operation. The resulting compiled schedule is documented on the following pages.

The complied schedule illustrates how the overall combined campus might operate daily, based on current operations. This exercise helps identify what activities could potentially take advantage of shared space between the schools.









## PROGRAMMING AND SITE ACTIVITIES: ACTIVITY 2 - SITE MASSING ACTIVITY

Building upon the site analysis activity completed in DAG Meeting #2, each of the two groups participated in a Site Massing & Adjacency exercise. Using scaled, colored blocks representing a preliminary allotment of square footage for each school, the group arranged the blocks on a scaled model of the site, to explore:

- + Relationships between the different schools
- + Potential entry locations for pedestrians, vehicles and visitors
- + Incorporation of / response to site features
- + Location of program elements in relation to the ground level
- +

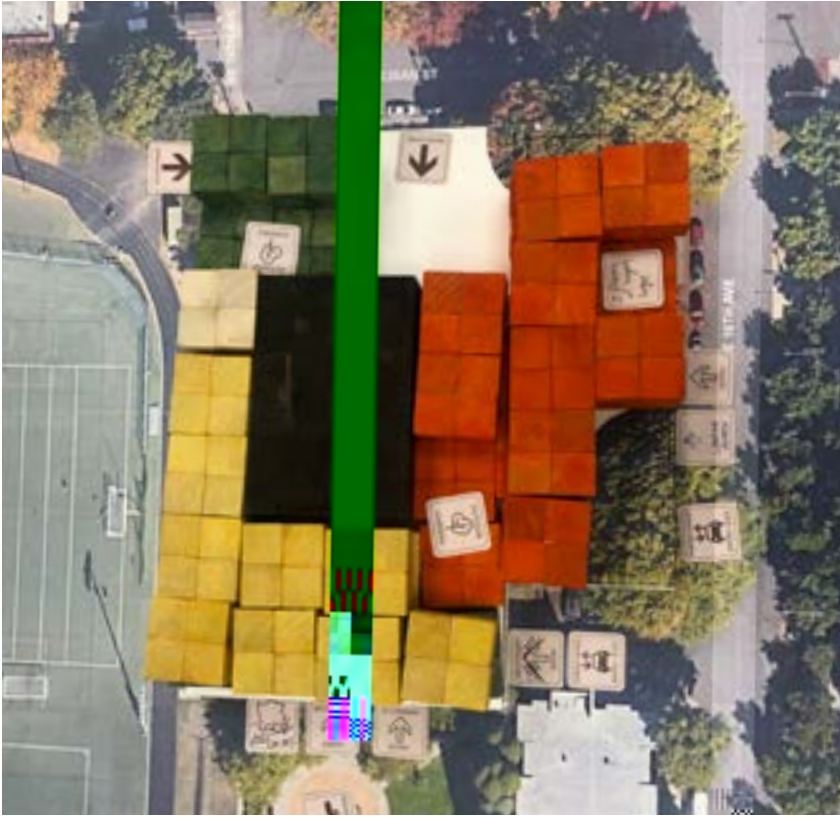


## GROUP #2 / ALTERNATIVE B:

This group came up with an arrangement remarkably similar to that of the first group. They arranged the blocks to take advantage of:

- + Easy bus pick-up/drop off for DART/Clinton st the northwest corner of the site
- + Main entry to the school with entry plaza off NE Glisan St
- + Loading and Auto Shop access off of NE 16th Ave - near the northeast corner of the site
- + Central gym/commons spaces accessible to all schools
- + Library space on second floor - bridge between DART/Clinton and alliance
- + Teen Parent Services located at the southern edge of the





## WRAP UP

Based on the information gathered at the meeting, the Design Team will work on initial site maelmeetie